

Jerry James HUMAN ANATOMY & PHYS II-LAB (BIOL2102 41231S)

BC Survey - Results 2023 Fall (16-Week - 231S), HUMAN ANATOMY & PHYS II-

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "HUMAN ANATOMY & PHYS II-LAB (BIOL2102 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Jerry James 2023 Fall (16-Week - 231S) HUMAN ANATOMY & PHYS II-LAB (BIOL2102 41231S) No. of responses = 2



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4.5 strongly disagree strongly agree were clear. md=4.550 dev.=0.7 The workload in this course was well distributed n=2 strongly disagree strongly agree av.=4.5 md=4.5 throughout the term. 50 dev.=0.7 The course was delivered as outlined in the syllabus. n=2 strongly disagree strongly agree av.=4.5 md=4.5 dev.=0.7 Assessments/exams were based on material n=2 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.5 md=4.5group activities, etc. 50 dev.=0.7 The instructor made learning relevant to my field of n=2 strongly disagree strongly agree av.=4.5 md=4.5 study, career, or degree. dev.=0.7 The instructor used a variety of instructional n=2 av.=3.5 strongly disagree strongly agree methods (examples: group discussions, student md = 3.5presentations, student activities, lab activities, online dev.=2.1 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree strongly agree av.=5 assignments. md=550 dev.=0 The instructor exhibited professional behavior, n=2 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4 md=4 language during class. dev.=1.4

3.9)	The instructor provided grades within the stated timeframe.	100 50	0%	0% 2	0%	0%	100%	strongly agree	n=2 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50	0%	0%	0%	0%	100%	strongly agree	n=1 av.=5 md=5 dev.=0 ab.=1
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	50 0	0%	0%	50%	0%	50%	Very Satisfied	n=2 av.=4 md=4 dev.=1.4
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	50 0	50%	0%	50%	0%	0% 5	Very Likely	n=2 av.=2 md=2 dev.=1.4
7.	Student Demographics:								
			,						
•	How many credits have you completed toward your degree or certific 0 - 30 completed credits		<u> </u>		$\overline{}$			50%	n=2
	31 - 60 completed credits	\subseteq			\exists			50%	
	61 - 90 completed credits							0%	
	91 + completed credits							0%	
 7.2)	This course is instructed as:								
	a face-to-face course							0%	n=2
	a hybrid/blended course (a combination of face-to-face and online instruction)							0%	
	an online synchronous (students are required to participate online at a specific time)							0%	
	an online asynchronous (students view course materials at any time)							100%	
7.3)	This term I am currently enrolled in:								
	5 or less credit hours							0%	n=2
	6 - 8 credit hours							100%	
	9 - 11 credit hours							0%	
	12 or more credit hours							0%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=2						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	100%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
^{7.5)} I am currently a high school student taking college courses.								
Yes	0%	n=2						
No C	100%							

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- All material needed for the class is posted once the course is open. As long as you're meeting due dates, you can work at your own speed. This is great because I could take quizzes earlier if needed to when having tests or projects due for other courses.
- Mr James is very knowledgeable on the subject matter.
- 6.2) What changes would you recommend that would improve this course?
- The instructor sets you up for failure at the very beginning. Multiple communications are sent out emphasizing that if an A or B is not expected, you should drop the class. Multiple communications are sent out stating a drop is better than fail. Instead of encouraging students, it feels as if this instructor rather have students drop his class rather than fail and reflect on him. He may be very different in person, but online I would never recommend him for his course.
- Up to date voiceovers or videos would be helpful
- 6.3) Any further, constructive comments?
- After so many years of teaching, it's evident that this is just a job and that the love of teaching and want for teaching has left him.

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